



# Lesson Planning and Keeping Participants Engaged

*Campfire Collective - October 10-15, 2024*

## I need your help...

I've lost a precious coin in this place,  
and I can't find it - could you help me?

- It is visible without moving anything.  
If you find it, don't say anything!  
(don't gasp, shout out, jump up and  
down or point to it.)
- Pretend to keep looking for the coin for  
another minute or so, and then sit down  
quietly in the story circle.

# A good lesson plan includes...

➤ **Gathering:**  
An emotional,  
connectional  
“Feeling Into”  
beginning.



# A good lesson plan includes...

➤ Exploring:  
A variety of  
activities to  
“Meet With”  
the biblical  
story.



# A good lesson plan includes...

➤ Responding:  
Opportunities to  
“Respond Out  
Of” the story  
and into life.



# A good lesson plan includes...

➤ **Closing:** A time  
to affirm the ‘Big  
Idea’ through  
ritual and  
“Worship”





# Multiple Intelligences

*with Howard Gardner*

# Verbal - Linguistic Intelligence 'Word Smart'

- great sensitivity to and facility with spoken and written language
- typically good at reading, writing, telling stories, memorizing words and dates





# Logical - Mathematical Intelligence 'Logic Smart'

- capacity to analyze problems logically, carry out mathematical operations and investigate issues scientifically
- can think abstractly and reason well



# Musical - Rhythmic Intelligence

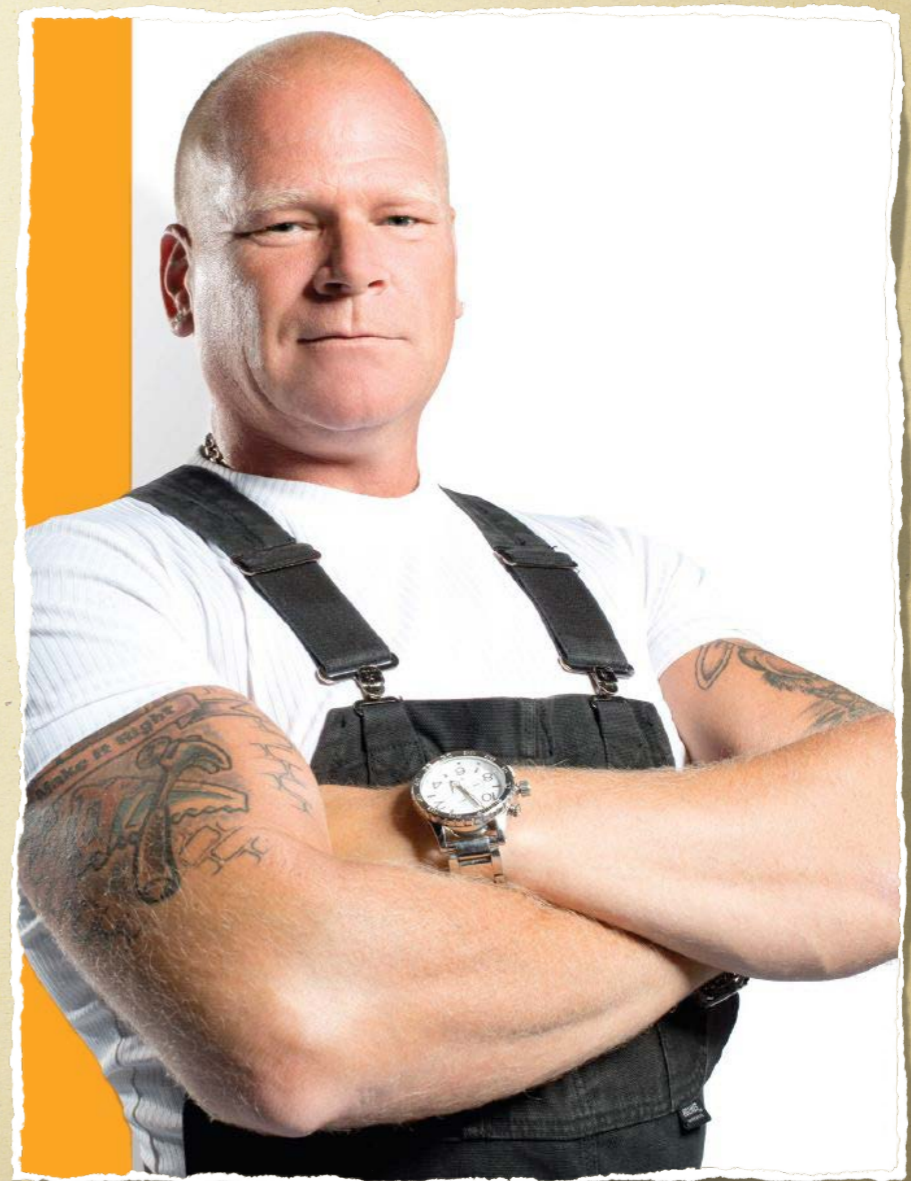
## ‘Music Smart’

- sensitivity to sounds, rhythms, and tones, and skilled in performance and composition with an appreciation for musical patterns
- can use songs and rhythm to learn



# Bodily - Kinesthetic Intelligence 'Body Smart'

- the ability to use one's body or parts of the body to solve problems
- uses mental abilities to coordinate movement
- needs to get up and move to learn



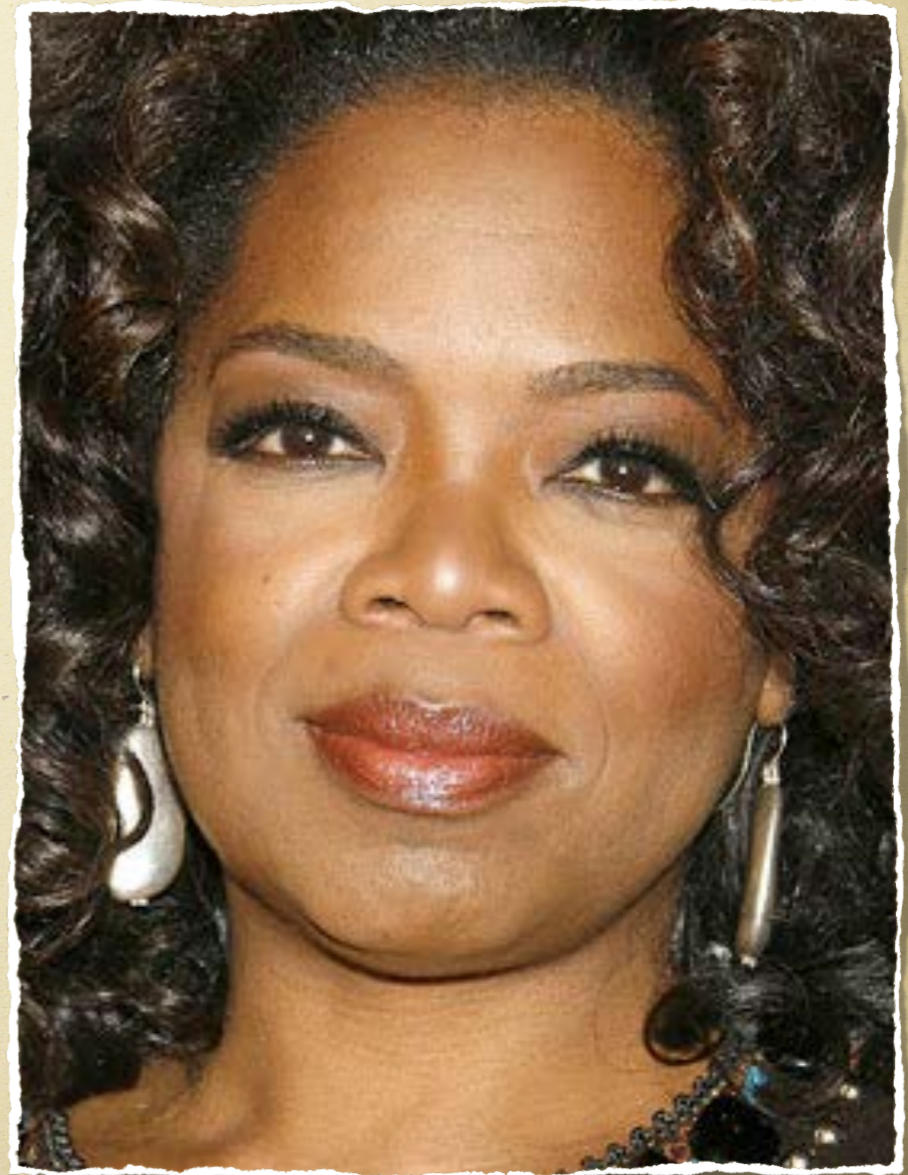
# Visual - Spatial Intelligence 'Picture Smart'

- potential to recognize and use patterns of wide space and more confined areas
- ability to visualize with the mind's eye



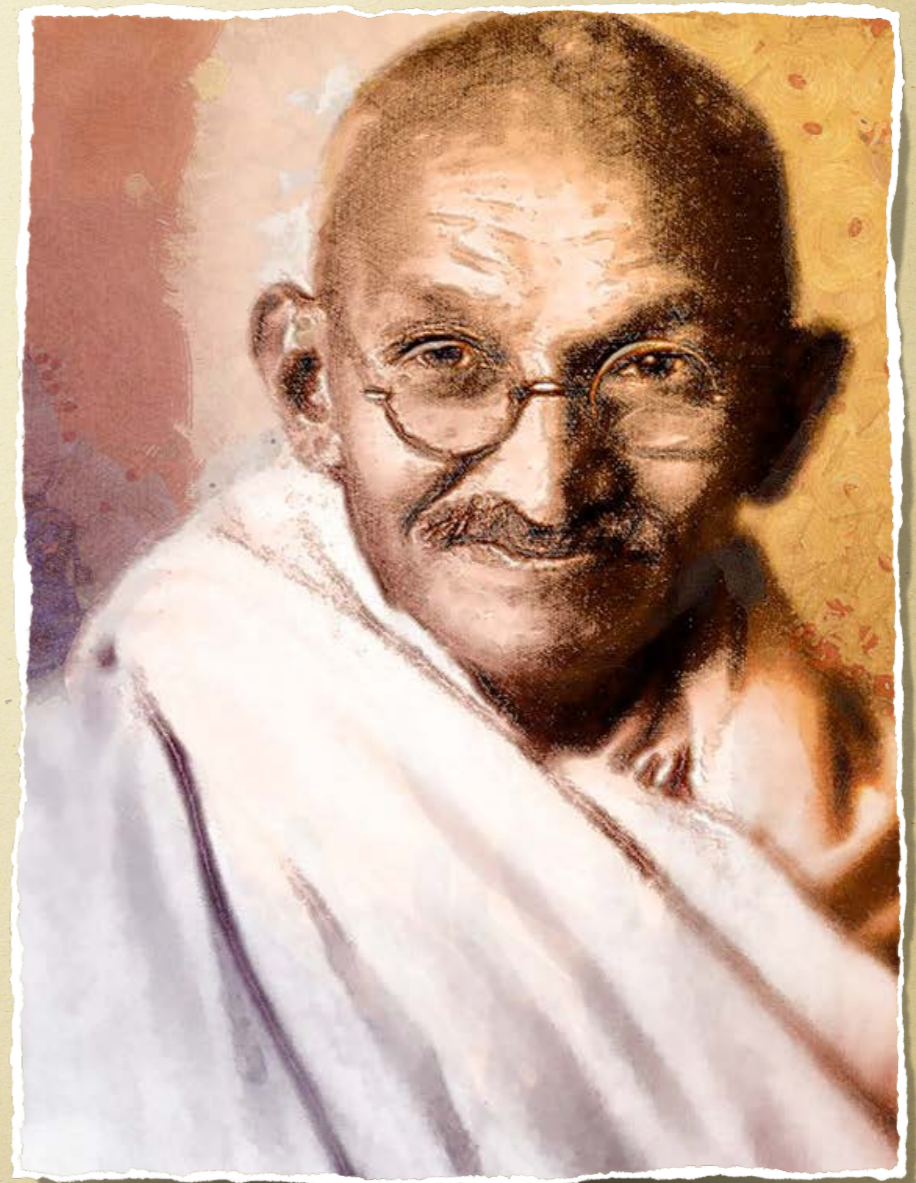
# Interpersonal Intelligence

- sensitive to others moods, feelings, temperaments and motivations
- able to cooperate and work well with others as a part of the group
- Is not necessarily extroverted or likes being with people



# Intrapersonal Intelligence

- introspective and self-reflective
- understands oneself and appreciates one's own feelings, fears, abilities, weaknesses and motivations
- not necessarily introverted or dislikes being with people



# Naturalistic Intelligence

## ‘Nature Smart’

- not one of Howard Gardner’s original seven
- readily able to recognize flora and fauna, to make other consequential distinctions in the natural world
- nurturing and relating information to one’s natural surroundings





# A Few Pointers



# Be prepared...

- plan your lesson plan in advance using a lesson planning sheet that includes approximate times and resources needed
- ask the participants about their favourite activities and use those as guidance for your lesson planning
- plan for a variety of activities that are age-appropriate and represent a number of learning styles
- offer choices for children to self-select from

# Be prepared...

- plan for more than you know you can do, thus having a back-up plan just in case
- set up for all activities before the lesson is to begin and be ready to go as soon as you get back to the cabin/lesson space
- have something for them to do even as you move to your study space

# And...

- use eye contact
- give short, clear instructions
- remove distractions
- give warnings before changing activities
- give behaviour directions before problems arise
- anticipate problems



# Q & A

# Plan an engaging lesson

- Quickly decide on an age group you want to plan a lesson for. Quickly pick a bible story for one of the daily themes (Children's story bibles will help).
- Think of one 'feeling into' activity, two 'meeting with' activities, and two to three 'responding out of' activities for your lesson that take into account a variety of intelligences and Dale's Cone of Experience.
- Write an brief outline for your engaging lesson with your text, BIG idea, approximate times, and supplies needed included.

Do you have questions?

Email me at  
[torismit@gmail.com](mailto:torismit@gmail.com)